**INALA LOCAL AREA DUE DILIGENCE REPORT**

**EXECUTIVE SUMMARY**

**SITUATION**

The South West area of the Brisbane north & west region has 28.7 % of its young people 0-5 identified as developmentally vulnerable in one or more areas, compared to 23.5% throughout Queensland( AEDI) ; an average of 15% of school leavers transitioning to unemployment (Queensland Education Next Step data: QENSD ), and in excess of 10% of long term unemployed youth,(OESR data). More than 90% of all wage earners in Inala fall into the lowest SEIFA index, compared to 17% across Queensland.

## COMPLEXITY OF THE CONTEXT

The gap between COAG transition targets and current benchmark data for this area is significant, with only 22.6% of students from two of the areas three schools completing year 12 and enrolling at University, compared to the Queensland mean of 35.1% (QENSD). 25% of students at one school are unable to find work and are actively seeking work compared to the Qld mean of 8.1 %.(QENSD). Migration into the area by non English speaking people is also considerably above the state mean, with 26% of these migrants having no spoken English and the incidence of one parent families is more than double that of the state mean. (OESR).

Education & Training providers, Community groups, Parent organisations as well as Business & Industry have all made a significant effort to improve student transitions, but despite this, transition outcome measurements have continued on a similar trend line since 2006.

The potential risk/protective factors associated with low socio economic status impacting on youth transitions span the community, educational & parental domains of influence, i.e.

English language development; cognitive capital variance; emotional factors: physical health outcomes; cultural diversity; parental education; parental occupational status and the compounding effects of a disabling social climate.

## OUR APPROACH

TSFPB role is to facilitate stakeholder engagement, build community capacity and improve education and transition outcomes for all young people. Our team intends to

* Meet with TSF learning For Life program leaders to appreciate “ what works “ for the cohort of TSF scholarship holders, their parents and community support programs and partnerships in the local Inala community. .
* Involve Brisbane Youth Service leaders from the Youth Connections Program in Inala Youth Services to complete a detailed asset map of existing community groups in the Inala area.
* Identify potential partners who have the skill and the will to improve transition outcomes for low SES students in the Inala area.
* Facilitate workshops to assist Inala stakeholders to design, implement and review partnerships that aim to bridge the gap between current transition benchmarks and COAG targets.