**Professional Profile**

**Contact details**

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| Qualifications | Master of Health Science  Graduate Certificate of Education  Graduate Diploma of Education (Secondary)  Bachelor of Arts (Honours) (Applied Ethics & Politics)  Vocational qualifications in Community Welfare Work, Natural Therapies, Training & Assessment  *In Completion*: Cert IV Design (Graphic Design) & Diploma of Professional Photography (non-accredited) |
| Experience | * Project Officer, Health & Community Services Workforce Council (2 years) * Job Support Officer, Disability Employment Network, Open Minds Employment (1 year) * Project Officer, Office for Aboriginal & Torres Strait Islander Health, Dept of Health & Ageing (1 year) * Teaching Assistant (Registered Teacher Role), Toogoolawa School (alternative middle school for boys 11-16) (6 mths) * Postgraduate researcher, QUT School of Humanities & Human Services (Field: Environmental marketing ethics) (2 years) * Academic Tutor, QUT School of Humanities & Human Services (5 years) |
| **Areas of Expertise** | * Enjoy working with people to enable them to share resources and collaborate towards common goals, particularly within social justice framework * Limited experience with social media organisational strategy and apps such as Twitter, Facebook, [Groupsite](http://www.groupsite.com), [Wordpress](http://www.wordpress.com), [Posterous](http://www.posterous.com), [Diigo](http://www.diigo.com), and [Soup.io](http://www.soup.io) * Some experience with using social media at events including how to engage participants during, pre and post events (eg: use of Twitter wall to display/ collate participant feedback) * Interested in applications of digital technologies in industry and education contexts particularly in regard to user-based design, participatory platforms, impact of new and emerging skill sets in social media on attraction, service design & delivery, & work practices * Interested in ways in which digital technologies are enabling active users (v. passive consumers) with implications for traditional roles of institutions (eg: citizen journalism, blogging, peer-to-peer communication, social learning, free and open source software, Creative Commons, etc) * Interested in communications & technology nexus generally – including information design, data visualisation, digital storytelling, online video, blogging & digital photography |