* Expected behaviour clearly communicated and reinforced in the classroom, through home/school agreements and during assemblies.
* Teachers model desired behaviour
* Circle time – morning meetings
* Records of achievements – display photos, poems, drawings etc
* Give children ‘posts of responsibility’ to show they are valued, eg:
* HW assistant – collects copies
* Line leader – leads the class line
* Student assistant – helps students with their work
* Register assistant
* Communication assistant – delivers messages
* Equipment assistant – handing out and collecting materials
* Environment assistant – watering plants etc.

These jobs can be rotated so that every member of the class takes on some responsibility during each term.

* Giving out stickers with positive messages, such as well done etc.
* Table competitions
* Reward charts (rewards such as privileges gained eg no hw that day, listen to a favourite song, having an enjoyable class activity, bookmarks)
* Having a Student of the Week in the class
* Class of the Month
* Taking other children as models
* Verbal recognition and encouragement when children fulfil behavioural expectations.
* Training in responsible behaviour through role-play
* students are best affected when they are surrounded by people who have internalized an automated attitude to affirm and honour good behavior.
* Golden Rule awards
* Positive notes sent to the Head
* Positive phone calls home for outstanding behaviours
* Taking time to listen to children
* Explaining things to children
* Awarding Achievement Scheme
* House Points Scheme