Circle or check each item in the column that most clearly represents your evaluation: 
$4 = $ excellent, $3 = $ above average, $2 = $ average, $1 = $ unsatisfactory, N/A = not applicable. You may also write comments in addition to or in lieu of checking a column.

I. Preparation

1. The teacher was well-prepared and well-organized in class. 
   Comment:  
   4 3 2 1 N/A

2. The lesson reviewed material and looked ahead to new material. 
   Comment:  
   4 3 2 1 N/A

3. The prepared goals/objectives were apparent. 
   Comment:  
   4 3 2 1 N/A

II. Presentation

4. The class material was explained in an understandable way. 
   Comment:  
   4 3 2 1 N/A

5. The lesson was smooth, sequenced, and logical. 
   Comment:  
   4 3 2 1 N/A

6. The lesson was well-paced. 
   Comment:  
   4 3 2 1 N/A

7. Directions were clear and concise and students were able to carry them out. 
   Comment:  
   4 3 2 1 N/A

8. Material was presented at the students’ level of comprehension. 
   Comment:  
   4 3 2 1 N/A

9. An appropriate percentage of the class was student production of the language. 
   Comment:  
   4 3 2 1 N/A

10. The teacher answered questions carefully and satisfactorily. 
    Comment:  
    4 3 2 1 N/A

11. The method(s) was(were) appropriate to the age and ability of students. 
    Comment:  
    4 3 2 1 N/A

12. The teacher knew when the students were having trouble understanding. 
    Comment:  
    4 3 2 1 N/A

(Continued)
13. The teacher showed an interest in, and enthusiasm for, the subject taught. Comment:

IIl. Execution/Methods

14. There were balance and variety in activities during the lesson. Comment:

15. The teacher was able to adapt to unanticipated situations. Comment:

16. The material was reinforced. Comment:

17. The teacher moved around the class and made eye contact with students. Comment:

18. The teacher knew students' names. Comment:

19. The teacher positively reinforced the students. Comment:

20. Student responses were effectively elicited (i.e., the order in which the students were called on). Comment:

21. Examples and illustrations were used effectively. Comment:

22. Instructional aids or resource material was used effectively. Comment:

23. Drills were used and presented effectively. Comment:

24. Structures were taken out of artificial drill contexts and applied to the real contexts of the students' culture and personal experiences. Comment:

25. Error perception. Comment:

26. Appropriate error correction. Comment:
IV. Personal Characteristics

27. Patience in eliciting responses.
   Comment: 4 3 2 1 N/A

28. Clarity, tone, and audibility of voice.
   Comment: 4 3 2 1 N/A

29. Personal appearance.
   Comment: 4 3 2 1 N/A

30. Initiative, resourcefulness, and creativity.
   Comment: 4 3 2 1 N/A

31. Pronunciation, intonation, fluency, and appropriate and acceptable use of language.
   Comment: 4 3 2 1 N/A

V. Teacher/Student Interaction

32. Teacher encouraged and assured full student participation in class.
   Comment: 4 3 2 1 N/A

33. The class felt free to ask questions, to disagree, or to express their own ideas.
   Comment: 4 3 2 1 N/A

34. The teacher was able to control and direct the class.
   Comment: 4 3 2 1 N/A

35. The students were attentive and involved.
   Comment: 4 3 2 1 N/A

36. The students were comfortable and relaxed, even during intense intellectual activity.
   Comment: 4 3 2 1 N/A

37. The students were treated fairly, impartially, and with respect.
   Comment: 4 3 2 1 N/A

38. The students were encouraged to do their best.
   Comment: 4 3 2 1 N/A

39. The teacher was relaxed and matter-of-fact in voice and manner.
   Comment: 4 3 2 1 N/A

40. The teacher was aware of individual and group needs.
   Comment: 4 3 2 1 N/A

41. Digressions were used positively and not overused.
   Comment: 4 3 2 1 N/A