**COMPOSITION II**

**WEEK 2**

**ASSIGNMENTS**

**IN CLASS ACTIVITIES AND ASSIGNMENTS**

1. **Review**
2. **The Process of Academic Writing**
3. **Choose a topic**
4. **Narrow the topic**
5. **Brainstorm**
6. **Outline**
7. **Write a rough draft from your outline**
* **Write down the topic sentence and underline**
* **Leave margins**
* **Double space**
* **Don´t worry about grammar, punctuation, or spelling**
1. **Edit**
* **Revise your rough draft. Check for content and organization (unity, coherence, and logic)**
1. **Read over your paragraph carefully for a general overview. Make notes in the margins**
2. **Check to see that you have achieved your stated purpose**
3. **Check for general logic and coherence**
4. **Check to make sure that your paragraph has a topic sentence and that the topic sentence has a central (main) focus.**
5. **Check for unity. Cross out any sentence that does not support the topic sentence.**
6. **Check to make sure that the topic sentence is developed with sufficient supporting details.**
7. **Check your use of transition signals.**
8. **Finally, make sure your paragraph has a concluding sentence.**
9. **Write the second Draft. Rewrite your paragraph, incorporating all of the necessary revisions.**
10. **Send your second draft to a partner.**
11. **Edit the Second Draft**
12. **Write the last draft**
13. **What is a Paragraph**
14. **Definition Paragraph Chapter 6**
15. **Review Activity**

**OUT OF CLASS ASSIGNMENTS**

1. **Page 107 Activity 9**
2. **Choose among the topics on Activity 11 ADDITIONAL WRITING ASSIGNMENTS page 108.**
3. **Do the whole Process of Academic Writing**
4. **Choose a topic**
5. **Narrow the topic**
6. **Brainstorm**
7. **Outline**
8. **Write a rough draft from your outline**
* **Write down the topic sentence and underline**
* **Leave margins**
* **Double space**
* **Don´t worry about grammar, punctuation, or spelling**
1. **Edit**
2. **Revise your rough draft. Check for content and organization (unity, coherence, and logic)**
3. **Read over your paragraph carefully for a general overview. Make notes in the margins**
4. **Check to see that you have achieved your stated purpose**
5. **Check for general logic and coherence**
6. **Check to make sure that your paragraph has a topic sentence and that the topic sentence has a central (main) focus.**
7. **Check for unity. Cross out any sentence that does not support the topic sentence.**
8. **Check to make sure that the topic sentence is developed with sufficient supporting details.**
9. **Check your use of transition signals.**
10. **Finally, make sure your paragraph has a concluding sentence.**
11. **Now rewrite your paragraph, incorporating all of the necessary revisions. This is the second draft.**
12. **Send your second draft to a partner.**
13. **Edit the Second Draft**
14. **Use the handout ¨PEER EDITING SHEET NO.6 to edit your partner´s paper**
15. **Return the Peer Editing sheet to your partner**
16. **Write the last draft**
* **Due week 3: First, Second, Third drafts.**