**CHAPTER 6**

**DEFINITION PARAGRAPHS**

**IN CLASS ACTIVITY**

**REVIEW**

**WEEK 2**

**24/1/2011**

**Activity 1 - Adding Quotation Marks. Write a or b**

**1. 4.**

**2. 5.**

**3. 6.**

**Activity 2 - Adding Quotation Marks. Write a or b**

**7. 10.**

**8. 11.**

**9. 12.**

**Activity 3 - Sequencing Sentences Number from 1-7**

**13.**

**a.**

**b.**

**c.**

**d.**

**e.**

**f.**

**g.**

**Activity 4 - Choosing Adjective Clauses. Write a or b**

**14. 17.**

**15. 18.**

**16. 19.**

**Activity 5 - Recognizing Simple Adjective Clauses. Write a b or c**

**20. 23.**

**21. 24.**

**22. 25.**

**Activity 6 - Combining Sentences for Variety Write a b c or d**

**26.**

**27.**

**28.**

**29.**

**30.**

**31.**

**Activity 7 - Combining Sentences. Write a or b**

**32.**

**33.**

**34.**

**35.**

**36.**

**37.**

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| **Activity 1 - Adding Quotation Marks**  **Determine if the following sentences contain correctly punctuated quotation marks by clicking on the appropriate answer.** |

1. Although the dictionary defines the word *puppy* as "a young dog or pup," I think the definition should be "a warm, playful bundle of fuzzy love."

|  |  |  |  |
| --- | --- | --- | --- |
| a. | correct | b. | incorrect |

2. According to *The American Heritage Dictionary*, to *indict* means to accuse of a crime or other offense.

|  |  |  |  |
| --- | --- | --- | --- |
| a. | correct | b. | incorrect |
|  |  |  |  |

3. Although the dictionary definition of *dramatic* is resembling a drama in emotional content or progression, the word clearly has different shades of meaning depending on how it is used.

|  |  |  |  |
| --- | --- | --- | --- |
| a. | correct | b. | incorrect |

4. "A disadvantage or inconvenience" is the dictionary definition of *drawback*.

|  |  |  |  |
| --- | --- | --- | --- |
| a. | correct | b. | incorrect |

5. The child looked up the word *leek* and found the definition "a plant related to the onion and having a white, slender bulb and dark-green leaves."

|  |  |  |  |
| --- | --- | --- | --- |
| a. | correct | b. | incorrect |

6. Some meanings differ from dictionary to dictionary, but for a typical word, such as *regretful*, the meaning in many dictionaries would most likely be "full of regret or sorrow."

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| --- | --- | --- | --- |
| a. | correct | b. | incorrect |

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| **Activity 2 - Adding Quotation Marks**  Determine if the following sentences contain correctly punctuated quotation marks by clicking on the appropriate answer. |

7. Mary ran along the sidelines cheering on her boys and yelling go boys go, "You can do it!"

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| --- | --- | --- | --- |
| a. | correct | b. | incorrect |

8. Bobby quietly said, "Sit, please," to his young pup, and the dog responded immediately by sitting down.

|  |  |  |  |
| --- | --- | --- | --- |
| a. | correct | b. | incorrect |

9. After opening each present, the child enthusiastically said, "Thank you!"

|  |  |  |  |
| --- | --- | --- | --- |
| a. | correct | b. | incorrect |

10. When asked about how he liked his tea, the stranger politely replied, "I'd like sugar and milk in my tea, please."

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| --- | --- | --- | --- |
| a. | correct | b. | incorrect |

11. Who was it that said, give me liberty or give me death?

|  |  |  |  |
| --- | --- | --- | --- |
| a. | correct | b. | incorrect |

12. The four-year old girl had sticky fingers and a mouth smeared with ice cream when she said, "Chocolate is my favorite flavor."

|  |  |  |  |
| --- | --- | --- | --- |
| a. | correct | b. | incorrect |

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| --- | --- | --- | --- | --- | --- |
| |  | | --- | |  | | |  |  |  | | --- | --- | --- | | |  | | --- | | **Activity 3 - Sequencing Sentences**   13. The following sentences form a paragraph but they are not in the best order. Read the sentences and number them from 1 to 7 to indicate the best order.  a. The first thing I did was to go to the garden shed to get the gas can to fill the snow-blower with gas.  b. Finally, I went inside feeling pleased that I did such a good job in getting the snow-blower started and blowing away all that snow from my driveway.  c. I finished removing the snow from my driveway in no time, and I put the snow-blower back into the garage.  d. I got a big screwdriver and used that to chop away the ice.  e. Then I attempted to start the snow-blower, and luckily, it started on the second pull of the pull-starter cord.  f. After I got the gas can and filled up the gas tank, I had to chop away the ice that was obstructing the blower rotor blade.  g. Today I had to go out and use the snow-blower to get rid of the snow on our driveway. | |  |   **Activity 4 - Choosing Adjective Clauses** | |

A simple adjective clause is made up of a relative pronoun (that, which, who) followed by a verb and sometimes an object. It describes the noun(s) that comes before it. In the following examples, click on the best adjective to complete the clause.

14. Owning a motorcycle is a big responsibility \_\_\_\_\_\_\_\_ not every person can handle.

|  |  |
| --- | --- |
|  | a. that b. who |

15. You have to provide the maintenance \_\_\_\_\_\_\_\_ will keep it in good working order.

a. that b. who

16. You are the person \_\_\_\_\_\_\_\_ has to insure that the brakes, the lights, the blinkers and the gas line are all working properly.

a. that b. who

17. You also must have it registered and have the required driver's insurance \_\_\_\_\_\_\_\_ will protect you in the case of an accident.

a. that b. who

18. It is not a good idea to lend your motorcycle to friends \_\_\_\_\_\_\_\_ might not take the same care with it as you.

a. that b. who

19. If you are sensible and conscientious about riding and maintaining the bike \_\_\_\_\_\_\_\_ means so much to you, then you'll have a lot of fun and many fond memories of riding the open roads.

a. that b. who

|  |  |  |
| --- | --- | --- |
| |  | | --- | |  | | **Activity 5 - Recognizing Simple Adjective Clauses**  A simple adjective clause is made up of a relative pronoun (that, which, who) followed by a verb and sometimes an object. It describes the noun(s) that comes before it. In the following examples, click on the best adjective to complete the clause. |

20. Before sunrise today, I went down to Tom's to feed and water the chickens \_\_\_\_\_\_\_\_ he keeps for eggs.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| a. | that | b. | which | c. | who |

21. Just last week, I was down there and Tom, \_\_\_\_\_\_\_\_ was going on vacation for a week, asked me if I could take care of his chickens while he was away.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| a. | that | b. | which | c. | who |

22. The chickens were still roosting when I got there, but they started clucking when I filled up their food trough, \_\_\_\_\_\_\_\_ was empty, and topped-off their water bucket.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| a. | that | b. | which | c. | who |

23. Luckily, there were three eggs for the taking, and I knew they would make a nice breakfast for me and my wife, \_\_\_\_\_\_\_\_ was still sleeping back at my house.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| a. | that | b. | which | c. | who |

24. I walked home in the quiet morning, thinking about the clucking chickens \_\_\_\_\_\_\_\_ were happily eating their breakfast back at Tom's.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| a. | that | b. | which | c. | who |

25. Also, I was eagerly thinking about my breakfast of fresh eggs and buttered toast, \_\_\_\_\_\_\_\_ I was going to prepare as soon as I arrived home.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| a. | that | b. | which | c. | who |

**Activity 6 - Combining Sentences for Variety**

One way to improve your writing is to write different kinds of sentences. Combine the following sentences below by clicking on the best connecting word.

26. The road conditions were bad, \_\_\_\_\_\_\_\_ I was able to drive safely to my destination.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a. | and | b. | but | c. | or | d. | so |

27. Last spring it rained a lot, \_\_\_\_\_\_\_\_ many people had floods in their basements.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a. | and | b. | but | c. | or | d. | so |

28. Franklin's choice was to either dig up the flower bed \_\_\_\_\_\_\_\_ rebuild the deck since the pipe that needed repair ran under the ground at that point in the yard.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a. | and | b. | but | c. | or | d. | so |

29. She really loved horses \_\_\_\_\_\_\_\_ she was a good trainer, so she was the number one choice for being hired as a guide for that company.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a. | and | b. | but | c. | or | d. | so |

30. There is a lot of snow melting in the mountains in early spring, \_\_\_\_\_\_\_\_ the rivers are swollen and present a greater risk of flooding.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a. | and | b. | but | c. | or | d. | so |
|  |  |  |  |  |  |  |  |

31. My grandmother has good eyesight, \_\_\_\_\_\_\_\_ she needs a lot of light when she is reading.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a. | and | b. | but | c. | or | d. | so |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | |  | | **Activity 7 - Combining Sentences**  Determine if the information in the four separate sentences is accurately represented in the combined sentence by clicking on the correct response below.  32. Computer Services is a department.  It meets every two weeks.  Important matters are discussed at the meetings.  Other departments have been invited to join their meeting in two weeks.  Computer Services meets as a department every two weeks to discuss matters important to our department, and we will extend an invitation to each of your departments to join us for one of our meetings.   |  |  |  |  | | --- | --- | --- | --- | | a. | correct | b. | incorrect |   33. We were thinking that you could do a presentation.  The presentation could be about your department.  We want to better understand your academic program or service.  We know you provide service to learners, alums, and other employees.  What we had in mind was a presentation about your department so that we can better understand your academic program or the service your department provides to learners, alums, and other employees.   |  |  |  |  | | --- | --- | --- | --- | | a. | correct | b. | incorrect |   34. Our goal is to use this meeting to get to know you and your team better.  We want to work together as a unified organization and better serve your technology needs.   You are our "customers," and we want to help you.  You, in turn, will support the needs of learners, alums, employees, etc.  It is our goal to use this meeting to get to know you and your team better, so that we can work together as a unified organization and better serve the technology needs of you, our "customers," in your respective areas as you in turn support the needs of learners, alums, employees, etc.   |  |  |  |  | | --- | --- | --- | --- | | a. | correct | b. | incorrect | |

35. You can present in person or by phone.  
 You can use handouts or not.  
 Please plan to have your presentation be at least 30 to 40 minutes in length.  
  
The presentation can be in person or via phone, can include handouts or not, can be as brief as you would like, but preferably not more than 30 minutes in length.

|  |  |  |  |
| --- | --- | --- | --- |
| a. | correct | b. | incorrect |

36. The presentation does not need to be formal.  
 You do not need to provide us with an agenda or notes.  
 You could wear casual clothing  
 You could join us for informal questions and answers.  
  
It doesn't need to be anything formal and could include joining us for informal questions and answers.

a. correct b. incorrect

37. We want to learn what you do.  
 We want to understand what you do on a day-to-day basis.  
 We want to know what sets you apart from other departments.  
 We want to know what services you provide that are different from other programs.

We want to learn what it is that you do on a day-to-day basis and what sets you apart from other programs and the services that they provide.

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| 1. correct b. incorrect |