# THE EVALUATION OF THE FOREST LAKE SHS PACIFIC ISLAND AND MAORI STUDENTS INTERVENTION PROJECT (PIMSIP)

RECORD OF INTERVIEW INEZ FAINGA’A (Program Manager Pacifika Lipi Inala Youth Services )

BACKGROUND

The Terms of Reference (TOR)for the review were discussed and the unique role of Inez as a community Leader with valued insight into school /community linkages was acknowledged

MY SUMMARY OF KEY MESSAGES

WHAT IS

1. Current practices are characterized by

* Emergent models of family practices that are different from traditional ‘wrap around “support provided by the parents/the village-- mother figures ;father figures trust NOT always present in the lives of young people
* The problem is defined differently from the different perspectives of diverse community organisations, govt agencies etc etc.
* Tight focus /core business of Government Institutions (who frequently control the funding – Education ; Health ; Community etc )results in specific programs funded to produce measured outputs within tight timeframes ( the 3 year funding cycle)
* The programs are thought about separately ; The programs are developed, funded and reported on independently at both agency,institution and segregated community group levels. The people who deliver the programs operate independently This can result in “ busy work “ doubling up of support for individuals –lots of tree chopping in the forest with little result not much sustainability ,working harder but not working smarter; more pressure on time poor /resource limited people -

2 Current lack of vision and leadership with a clear authority to act at all levels Poor integration within and across groups/institutions/policy about WHAT each of the groups do and HOW we can work together, benefit young people and not see it as a competition for scarce resources.

WHAT COULD BE NEXT PRACTICE POSSIBILITIES

FOCUS on the real stuff for young people in their lives right now ASK them first

Use anything that works for each young person as a vehicle for change – (Sports;Song, dance ,) and then get the trust to do what’s needed for the young person AND allows the people involved to tick boxes.

Sit in the circle and begin to talk – listen

Have a clear vision – Integrated; holistic ;collaboration across service providers who have individual targets to meet through funding – BOTH ( support the real stuff ) AND ( deliver on funders expectations ) AND contribute my bit without turf wars.

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Identify the chiefs who have the cultural authority to act . respect but also influence thinking.

Find the right person who can authorize action

Networking the key Bring people of a like mind / the wisdom to work together on the real stuff

Build stronger links and relationships all the way from top to bottom

Empower people in everything we do so they can exercise a powerful voice on their own .next time

Be clear about my faith based values and spiritual strength

Know and understand the practical reality of the different frames in which I operate

THE WESTERN CULTURAL FRAME

TONGAN CULTURAL FRAME

Have the self awareness to change approach consciously/appropriately

Build consortiums /coalitions of people who can do things together better than they can operate alone – Clear differentiation of purpose,contribution etc

CHALLENGE – Strategic interventions rather than drowning in the case management approach /program delivery/tree chopping ritual.!!!!!!!!!!