PIMSIP EVALUATION STRATEGIC CONVERSATION SCAFFOLD

Background

The methodology of this evaluation is based on the following assumptions

Principles/Assumptions

1) Reflection */*Critical conversation

Develop shared meaning through conversation   make explicit the interpretations, biases, assumptions and concerns upon which judgments are made

2) Collaboration

Participants in an action research project are co-researchers. - Each person’s ideas are equally significant

3) Reporting

  A report is the beginning point for ongoing discussion among collaborators, rather than a final conclusion of fact.

4) Theory, Practice, Transformation

For action researchers, theory informs practice, practice refines theory, in a continuous transformation.

This scaffold has been trialed with two year 12 students and a small group of Year 11 boys .and minor adjustments made to conversation process

WHAT I HAVE DONE

1. Take notes as we talked
2. Summarised these to the headings
3. Emailed them to you for feedback

WHAT WE NEED YOU TO DO

1. Read the summary
2. Add any ideas you have thought about since the conversation
3. Change anything you believe is incorrect
4. Email back your approval/changes

WHAT WILL HAPPEN NEXT

1. Each conversation is summarized by the external evaluator then coded to program intended outcomes to identify THE KEY ISSUES
2. A DRAFT REPORT will be provided to the evaluation team to inform decisions about program operation in 2012.

## SUMMARY RECORD OF CONVERSATION 3

 The boys ( Carl help !!) ……………..Stakeholder Group

Friday 11 November 2011 ……………Time / Date Place

**1 WHY are you participating in the PIMSIP program ?**

 Because our behavior wasn’t very good .

**2 WHAT activities are delivered by PIMSIP?**

Learn new skills ; where we came from ; reflect on the week Actions you have done Think about it before you rush in

**3 WHO contributes to PIMSIP delivery ?**

Guests experience real people giving us coaching about the way they work things

( Staff ) treat us as more personal Understand our background

**4 WHO benefits from PIMSIP?**

**5 WHAT results have been achieved**

Really helps us with confidence Think more positive ;Believe in ourselves develop people skills

Still get into trouble but its improving ; come to school about the same amount

**6 HOW do we use our learning** about Pacific Islander and Maori Student Intervention Programs to inform 2012 planning

keep what works ,

* One on one talks makes it easy to relate to each other