PIMSIP EVALUATION STRATEGIC CONVERSATION SCAFFOLD

Background

The methodology of this evaluation is based on the following assumptions

Principles/Assumptions

1) Reflection */*Critical conversation

Develop shared meaning through conversation   make explicit the interpretations, biases, assumptions and concerns upon which judgments are made

2) Collaboration

Participants in an action research project are co-researchers. - Each person’s ideas are equally significant

3) Reporting

  A report is the beginning point for ongoing discussion among collaborators, rather than a final conclusion of fact.

4) Theory, Practice, Transformation

For action researchers, theory informs practice, practice refines theory, in a continuous transformation.

This scaffold has been trialed with two year 12 students and a small group of Year 11 boys .and minor adjustments made to conversation process

WHAT I HAVE DONE

1. Take notes as we talked
2. Summarised these to the headings
3. Emailed them to you for feedback

WHAT WE NEED YOU TO DO

1. Read the summary
2. Add any ideas you have thought about since the conversation / I have missed recording
3. Change anything you believe is incorrect
4. Email back your approval/changes Bill.Brown@thesmithfamily.com.au

WHAT WILL HAPPEN NEXT

1. Each conversation is summarized by the external evaluator then coded to program intended outcomes to identify THE KEY ISSUES
2. A DRAFT REPORT will be provided to the evaluation team to inform decisions about program operation in 2012.

## SUMMARY RECORD OF CONVERSATION 7

Support services ……………..Stakeholder Group

Tuesday 15 November 2011 ……………Time / Date Place

**1 WHY are you participating in the PIMSIP program ?**

Help kids become empowered There no magic wands ( Home is what it is ) Link advocacy and relationships Cultural identity underpins academic achievement.

**2 WHAT activities are delivered by PIMSIP?**

 Focus on building self esteem ,resilience and good mental health The conversations I heard and the resources and activities discussed have been brilliant.

**3 WHO contributes to PIMSIP delivery ?**

I have been called in to help a in a co facilitating role

**4 WHO benefits from PIMSIP?**

**5 WHAT results have been achieved**

The students have built strong relationships with the team “ They can come in, go “BLAH “ to debrief the home experiences ; Then they can go off to do “ maths “

Key messages seem to be getting through – You are worthy; celebrate your diversity

**6 HOW do we use our learning** about Pacific Islander and Maori Student Intervention Programs to inform 2012 planning

Keep what works ,

* Emotional support essential Focus on the bit we can do something about ( home is what it is )