***Planeamiento Diario***

**Fecha:** Noviembre 14 a Diciembre 2

**Grupo:** 3 grado

**Tema:** Comunicación

**Objetivo Específico: Reconocer los medios de comunicación.**

**Actividades:** Los estudiantes

* Escribiran el Tema de Comunicación
* Ilustraran el cuaderno de acuerdo al Nuevo tema
* Desarrollaran prácticas
* Presentaran un diálogo
* Confeccionaran un collage de figures acerca de comunicación
* Presentaran una charla del nuevo tema
* Responder preguntas
* Desarrollar un ejercicio

**Recursos:** Power Point, Copias, páginas de colores, papel periódico, revista, libro de figuritas, goma, tijera y marcadores de colores

***Daily Plan***

**Date:** November 14th to December 25th

**Group:** 4th grade

**Topic:** Communication

**Specific Objective: To recognize the communication**

**Activities:** Students will

* Write the plan about communication
* Illustrate the notebook
* Develop Practices
* Present a dialogue
* Make a collage about the new vocabulary
* Present the collage according to the topic.
* Answer Questions
* Make a exercise

**Resources:** Power point, Copies, color pencils, color paper, magazine, picture book, scissor glue and markers.

***Republic of Panama***

***Ministry of Education***

***C.E.B.C.A***

***First - Third Month***

***Teacher****: Ingrid M. Lezcano S.* ***Subject****: English* ***Level:*** *3rd grade*

***General Objective:*** *to acquire basic oral and written skills that will allow students to communicate properly.*

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| ***Dates*** | ***Topics*** | ***Specific Objectives*** | ***Activities*** |
| *September 16th to September 30th*  | *Parts of the sentences**(Noun, verbs and adjectives)**Numbers* | *To recognize the numbers and the part of the sentences* | * *Read a story.*
* *Classify sentences in the history.*
* *Make a chart (explain orally)*
* *Write the new vocabulary*
* *Pronounce the new vocabulary*
* *Illustrate the notebook*
* *Develop Practices*
* *Create a Bingo’s Flash Cards*
* *Make a exercise*
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| *October 3rd to October 14th*  | *Money* | *To calculate the money*  | * *To write and pronounce new vocabulary*
* *To illustrate the notebook*
* *To develop Practice*
* *To present a dialog using the new vocabulary*
* *Make a exercise*
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| *October 17th to October 28th*  | *That and This* | *To classify the difference of That and This* | * *Write the grammatical rules*
* *Listen Teacher’s instructions*
* *Illustrate and write sentences using that and this.*
* *Develop Practices*
* *Create a conversation and present orally in front of the class*
* *Make a exercise*
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| *October 31st to November 11th*  | *Transportation**Prepositions* | *To recognize the transportations* | * *Write the new vocabulary*
* *Listen and pronounce the vocabulary*
* *Illustrate the plan*
* *Make a poster like a collage using the new vocabulary*
* *Present a speech using the prepositions and transportation*
* *Develop practices*
* *Make a exercise*
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| *November 14th to November 25th*  | *Communication* | *To classify the communication* | * *Write the plan about*

*communication** *Illustrate the notebook*
* *Develop Practices*
* *Present a dialogue*
* *Answer questions*
* *Make a exercise*
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| *November 29th to December 2nd*  | *Literature* | *To recognize the importance of literature* | * Read story
* Make a drawing about story
* Answer questions about story
* Read the story in front of the class
* Make a quiz
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| *December 5th to December 9th*  | *Review Content Exam* | *To recognize the importance of every content* | * Develop the practice
* Talk about the practice
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| *December 12nd to December 16th*  | *Final Exams* |  |  |

 Bibliography: **Easy English** 3rd grade, by John McTavish. Susaeta

 Language Book. Harcourt Brace

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Coordinador: Mariangela Lemus Principal: Carlos Fajardo