INDIVIDUAL FACULTY MEMBER PROFILE

Name: Dan Maresh

School: Lyons-Decatur Northeast Public School

Position: K-12 Art Teacher

Subjects Taught: Elementary/High School Art/Weight Training

I. FACULTY ASSIGNMENTS

TABLE A: Classes, Assigned Duties or Planning Periods during the school day

Period/Time	Class/Assignment	Grade Level		Enrollment			Number per week			r	Length (Min)			
1	Prep													50 minutes
2	7/8 Art	7	/8							5				50 minutes
3	Art I/III	9.	-12			2/2	2			5				50 minutes
4	Elementary Art	5	1	2 3						1	1	1		1 50 minutes
5	Weight Training	1	0-12	2		8	•		•	5		•		50 minutes
6	Art II	1	0-12	2		5				5				50 minutes
7	Junior High PE	7	/8			20				5				50 minutes
8	Weight Training	1	0-12	2		6				5				50 minutes

TABLE B: Student Activity or other assignment scheduled before/after school day

Season	Activity	Student	Sessions per	Hours per week
		Enrollment	week	
Fall	Football	18	5	25 Hours
All Year	Weight Training	30	9	15 Hours
Spring	Track	25-30	5	5 Hours

TABLE C: All other professional activities in this school

Nature of Activity	Hours per week				

II. INDIVIDUAL FACULTY INFORMATION

1. Name: Dan Maresh

2. Secondary School from which graduated

Secondary School	Location
Dodge High School	Dodge Nebraska

3. College and University Preparation

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Institution	Years attended	Degree	Major	Minor		
Nebraska Wesleyan	2000-2005	B.A.	Art			

4. Areas of Certification and/or endorsement K-12 Art

5. Summary of professional school experience:

Position	School	Dates of Service			
K-12 Art Instructor	Lyons-Decatur Northeast Public	2007-Present			
	Schools				
High School Art Instructor	West Point Central Catholic	2007-08			
Substitute Teacher	Austin Public Schools	2005-06			

6. Describe any significant non-school teaching experience

Assisted with Dodge's summer weight program 2005-06 Assisted with Cougar Cub Flag Football Program 08

7. List current professional activities and memberships, including publications, special achievements, special recognitions, and professional presentations.

NEA Member NSEA Member LDEA Member

8. Describe specific staff development activities in which you have participated within the past five years that relate to your present assignment.

All-Sport Coaching Clinic Husker Football Coaching Clinic

9. Describe any citizenship activities and community service within the past five years that relate your present assignment.

III. JUDGEMENTS AND RECOMMENDATIONS

Strengths

The staff at Lyons-Decatur is committed to the success of the students. One of the ways they show this is with the integration of technology in the classroom. The students have a great opportunity with the laptops and web-based learning. This will be very beneficial to the students. With this technology, the students and teachers are able to work more efficiently and have more organizational and educational opportunities. The teachers also have great support from the administration and school board.

Limitations

The number of students the school has is a limiting factor for the school. I believe if there were more students, more opportunities could be made possible. In terms of the curriculum, technology and experiences. Also the transition of getting all the technology set up for the students and teachers takes time and is a long process.

Recommendations

I believe more workshops, trial and error, and time set aside will help this transition to having more technology in the school. A commitment must be made by the staff and administration to see this through.