

**INDIVIDUAL FACULTY MEMBER PROFILE**

**Name: Candi Cronin**

**School: Lyons-Decatur Northeast Public School**

**Position: Physical Education and Health K-12**

**Subjects Taught: PE, Health**

**I. FACULTY ASSIGNMENTS**

**TABLE A: Classes, Assigned Duties or Planning Periods during the school day**

Period/Time	Class/Assignment	Grade Level	Enrollment	Number per week	Length (Min)
1 <sup>st</sup>	Planning				
2 <sup>nd</sup>	9 <sup>th</sup> PE/Health	9 <sup>th</sup>	9	5	50 min
3 <sup>rd</sup>	5 <sup>th</sup> /6 <sup>th</sup> pe	5 <sup>th</sup> and 6 <sup>th</sup>	13, 19	5	25 min. each
4 <sup>th</sup>	K/3 <sup>rd</sup> and 4 <sup>th</sup>	K and 3 <sup>rd</sup> /4 <sup>th</sup>	23, 25	5	25 min. each
5 <sup>th</sup>	Lunch Duty/Health	10-12 grades	5	5	50 min.
6 <sup>th</sup>	1 <sup>st</sup> and 2 <sup>nd</sup> pe	1 <sup>st</sup> and 2 <sup>nd</sup>	12, 13	5	25 min. each
7 <sup>th</sup>	7 <sup>th</sup> /8 <sup>th</sup> pe	7 <sup>th</sup> and 8 <sup>th</sup>	20, 25	2 or 3 days	50 min.
8 <sup>th</sup>	Volleyball, weights	7 <sup>th</sup> and 8 <sup>th</sup>	18	5	50 min.

**TABLE B: Student Activity or other assignment scheduled before/after school day**

Season	Activity	Student Enrollment	Sessions per week	Hours per week
Fall	Volleyball	19	5	10-20
Spring	JH Track	?	5	10-15

**TABLE C: All other professional activities in this school**

Nature of Activity	Hours per week

**II. INDIVIDUAL FACULTY INFORMATION**

1. Name: Candi Cronin
2. Secondary School from which graduated

Secondary School	Location
Riverton High School	Riverton, WY

3. College and University Preparation

Institution	Years attended	Degree	Major	Minor
Sheridan Community College	2	Associates	General Studies	
UNK	2	Bachelors	Criminal Justice	Psychology
UNK	2	Bachelors	PE/Health K-12	Coaching
Wayne State College	Part time for 7	Masters	Counseling 7-12	

4. Areas of Certification and/or endorsement

5. Summary of professional school experience:

Position	School	Dates of Service
PE/Health K-12	Valentine Rural High School	2002-2004
School Counseling	Rock County - Bassett	2005-2007
School Counseling	Scribner-Snyder	2007-2011
PE/Health K-12	Lyons-Decatur	2011-present

6. Describe any significant non-school teaching experience

I worked at the I Believe in Me Ranch in Kearney, where I decided that I wanted to go into teaching. We worked with boys who had been abused on their behavior to get them back into the best possible situation for them.

7. List current professional activities and memberships, including publications, special achievements, special recognitions, and professional presentations.

8. Describe specific staff development activities in which you have participated within the past five years that relate to your present assignment.

9. Describe any citizenship activities and community service within the past five years that relate your present assignment.

I was the National Honor Society Sponsor for 6 years and we did a variety of community service projects including several food and clothing drives as well as repainting playground equipment for a local community.

### III. JUDGEMENTS AND RECOMMENDATIONS

#### **Strengths**

*Describe those aspects of the school that are most satisfactory.*

*I love working with students in all aspects. It is fun to watch them mature into young adults and become good characters.*

#### **Limitations**

*Describe those aspects of the school that are most in need of improvement.*

I would say that it would be the students learning to take more responsibility for their actions, as well as becoming independent thinkers and doers.

#### **Recommendations**

*Describe, in priority order, specific means for correcting the limitations.*

1. Call students out and help them understand when they should take responsibility for their actions.
2. Let them know that it is okay to stand up for what they believe in and what they know is right.