### **INDIVIDUAL FACULTY MEMBER PROFILE**

Name: Janelle Seagren

School: Lyons-Decatur Northeast Public School

**Position:** Business Education

Subjects Taught: Accounting, Business Law, Personal Finance, Entrepreneurship, Computer Applications, Advanced Computer Applications, Junior High Computer Applications, Junior High Keyboarding, Elementary Keyboarding grades 5 & 6

### I. FACULTY ASSIGNMENTS

**TABLE A:** Classes, Assigned Duties or Planning Periods during the school day

Period/Time	Class/Assignment	Grade Level	Enrollment	Number per week	Length (Min)
Period 1	Entrepreneurship/S1	10-12	9	5	50
	Business Law/S2	10-12	9	5	50
Period 2	School Imprv./S1	NA	0	5	50
	Computer App./S2	9	20	5	50
Period 3	Accounting I	10-12	10	5	50
Period 4	Plan	NA	0	5	50
Period 5	Lunch Duty/S1	NA	0	5	25
	Personal Finance/S2	10-12	10	5	50
Period 6	Elem Keyboarding 5	5	5 - 18	1	50
	Elem Keyboarding 6	6	6 – 27	1	50
Period 7	JH Computer App. 8	8	21	2.5	50
	JH Keyboarding 7	7	11	2.5	50
Period 8	Advanced Computers	10-12	12	5	50

**TABLE B:** Student Activity or other assignment scheduled before/after school day

Season	Activity	Student Enrollment	Sessions per week	Hours per week
Winter	Speech	10	5-6	12
All Year	FBLA	47	Monthly	Varies (ave. – 4)

**TABLE C:** All other professional activities in this school

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Nature of Activity	Hours per week		
SIP Committee	Varies		
Data Committee	Varies		
Learning Web Team	Varies		
Crisis Team	Varies		

#### II. INDIVIDUAL FACULTY INFORMATION

1. Name: Janelle Seagren

2. Secondary School from which graduated

Secondary School	Location
Broken Bow High School	Broken Bow, NE

3. College and University Preparation

Institution	Years attended	Degree	Major	Minor
UNL	1992-1996	BA of Science	Business Ed	
Doane	2006-2009	MA of Education	Cur & Instr	

# 4. Areas of Certification and/or endorsement Business Education (7-12)

5. Summary of professional school experience:

Position	School	Dates of Service
Business Education Teacher	Lyons-Decatur Schools	1/2006-present
Business Education Teacher	Hartington Public School	8/2001-5/2005
Bus Ed Teacher/Tech Coor	Platte Community School	8/1999-5/2001
Business Education Teacher	Ogden Community School	8/1998-5/1999
Business Education Teacher	Guide Rock Public School	8/1997-5/1998

### 6. Describe any significant non-school teaching experience

Student Teaching – Palmyra High School; Palmyra, NE Spring 1996 Teaching Assistant – Accounting 101, University of Nebraska-Lincoln Spring 1994

# 7. List current professional activities and memberships, including publications, special achievements, special recognitions, and professional presentations.

Nebraska Educational Technology Association Nebraska State Education Association National Education Association Lyons-Decatur Education Association Nebraska State Business Education Association

# 8. Describe specific staff development activities in which you have participated within the past five years that relate to your present assignment.

Nebraska Career Education Conference, Kearney, NE(2012)

Clikers Workshop, Wakefield, NE (2009)

Learning Web Seminar, Norfolk, NE (2009)

School Improvement Workshop, Norfolk, NE (2009)

Macintosh Training 1-to-1 Initiative, Lyons, NE (2008-2009)

Nebraska Educational Technology Association Conference, Omaha, NE (2009)

Angel Software Training, Fremont, NE & Wakefield, NE (2009, 2006)

Crisis Level 1 Training ESU 2, (2007)

Crisis Level 2-3 Training, ESU 2 (2007)

### 9. Describe any citizenship activities and community service within the past five years that relate your present assignment.

Sunday School Teacher

Bible School Teacher

Don't Stress the Dress Committee

### **JUDGEMENTS AND RECOMMENDATIONS**

### Strengths

*Describe those aspects of the school that are most satisfactory.* 

**Technology** – Our school has both up-to-date hardware and software.

**Professional Development** – Teachers have many opportunities to learn new skills. **Extra-Curricular Opportunities** – Students have the opportunity of participating in many activities throughout the year.

#### Limitations

Describe those aspects of the school that are most in need of improvement.

**Equality among Activities** – Schedules need to be analyzed to allow for equal opportunity for all activities to meet and practice. Best practices need to be implemented to ensure the same standards, expectations, and privileges are provided for each activity. Students should be commended for participating in multiple activities and not forced to choose, as small schools need everyone in order to be successful.

**Curriculum Alignment-** Some alignment is present but bridges need to be created to connect P-16.

**Community Building** - While much effort is made to promote the school within the community, more effort could be made to promote building a community within the school. Implementation of character education and building community activities are needed to improve areas such as respect, honesty, responsibility, etc.

#### Recommendations

Describe, in priority order, specific means for correcting the limitations.

**Curriculum Alignment-** Time needs to be allotted throughout the year to develop curriculum P-16.

**Equality among Activities** – Schedules need to be created allowing all activities time to prepare during prime-time after school hours, number of students involved should be taken into consideration in the scheduling. Promotion/support should be done for all activities such as allowing all members of the team (jv and varsity) to attend district events.

**Community Building** - Once a month, students could gather together in the morning. Energizers could be used to get students working together in groups providing for interaction and relationship building.