

Ordering and processing the survey

To order the Social-Emotional Well-Being Survey contact Bret Salinger on (03) 9277 5743 or email at salinger@acer.edu.au and request an order form.

Alternatively the order form can be downloaded from ACER's website
www.acer.edu.au/tests/school/sewbs/order.html

Indicate

- the year level(s) you wish to survey
- the number of surveys for each year level
- the proposed dates for administration of the surveys. Please endeavour to provide ACER with at least a two week lead-time between ordering the survey and administration date.

Please note

- the surveys are processed and a report is provided within ten (10) working days
- ACER will invoice the school for the amount outstanding a few days after the report is sent.



Further information

Additional information is also provided on ACER's website
www.acer.edu.au/tests/school/sewbs/intro.html

Should you wish to discuss the survey further please contact Adele Butler at ACER on (03) 9277 5681 or by email at butler@acer.edu.au

Social-Emotional Well-Being Survey

Relevance of the Social-Emotional Well-Being Survey

The survey offers your school the opportunity to survey your students and receive information on a wide variety of social, emotional and behavioural outcomes in your student population.

There are versions of the survey suitable for every year level of schooling. You are able to track your students' growth and changing attitudes throughout their school life.

Focus of the Social-Emotional Well-Being Survey

The focus of the Social-Emotional Well-Being Survey is wide-ranging and comprehensive. There are three broad elements in the survey. These elements are interrelated and feedback from the survey enables your school to examine key areas that impact on student learning.

The three broad elements are

1. students' overall levels of positive social-emotional well-being
2. students' social-emotional-motivational competencies
3. students' observations of 'good practices' in their home, school and community.

Survey features

The survey enables you to get feedback from every year level within your school.

Your school will choose which year levels and the number of students to be surveyed.

- Preparatory–Year 1 survey is completed by teachers on their students.
- Year 2–4 survey completed by students. There is a parallel teacher survey for these students.
- Years 5–12 survey completed by students. In this survey students are also requested to provide feedback about their perceptions of 'good practice' in their home, school and community. Again there is also a parallel teacher survey for these students.

Survey forms	Number of statements
Survey of young children's Social-Emotional Well-Being (Teacher form) (Children in Kinder, Prep, Year 1)	30
Social-Emotional Well-Being Survey (Teacher form – Years 2–12)	60
Social-Emotional Well-Being Survey (Student form – Years 2–4)	53
Social-Emotional Well-Being Survey (Student form – Years 5–12)	94

Both teachers' and students' responses are anonymous and are recorded in scannable booklets.



Report

The report(s) sent to your school are confidential. If appropriate your school is sent a separate Preparatory–Year 1 report.

Each report contains data at a range of levels including percentage responses to each statement. Analysis is completed to enable your school to make comparisons between different year levels and gender.

Feedback is provided about

- students' Social-Emotional Well-Being
- specific problem areas
- key competencies that support the academic achievement of students as well as their social-emotional well-being
- students' perception of good practice in their home, school and community (Years 5–12 survey only).

In addition, guidelines are provided as to how to use the data.

School clusters can also choose to have the data aggregated for an additional fee.