Final Task: Celebrities ‘Family Matters’ on yellow press.

‘Family matters’

➢ **Aim:** by the end of the lesson, students will be able to use the Saxon genitive to write a short text and to talk about the relation between the members of a family providing a description of celebrities in yellow press.

➢ **Context:** Use a picture and tell the relationship between the people in the Picture.

➢ **Text:** (based on listening Nº 10 from Cutting Edge, Module 2, page 23)
  
  o **Audience:** hearing description of family members on news, TV shows, yellow press or magazines.
  
  o **Purpose:** describing people’s relationship within a community.
  
  o **Models:** kim’s son, Grant’s boyfriend, Christian and Albert’s mother-in-law.

➢ **Focus on:**
  
  o **Meaning:** Saxon Genitive = somebody has got something, a person posses something.

    *I have got a car = Lorena’s car.*

  o **FORM:**
    
    a) _______ ‘s/ ‘ _______
    
    Person object
    
    b) _______ and _______ ‘s/ ‘ _______
    
    Person person object
    
  *c) the______of _______
    
    Object person

  *extended: para otros niveles o más adelante se puede introducir, pero en esta unidad nos centramos en modelo a y b

  F Possessive ‘s and of

  1 We use a person + ‘s for possession
     
     Jane’s brother NOT the brother of Jane
     
     Patrick’s computer
     
     His friend’s car
     
     My father’s name

  2 If the first noun is plural, the apostrophe comes after the ‘s’:
     
     my parents’ house (= two parents)
     
     the teachers’ room (= many teachers)

  3 We usually use of before things or places.
     
     a picture of a car
     
     the Queen of England NOT England’s Queen
     
     the Tower of London NOT London’s Tower
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*POSSIBLE PROBLEMS: puede ser necesario hacer distinción de la ‘s posesivo vs ‘s contracción verbo to be.

- Lorena’s car
  (persona, nada entre poseedor y objeto)
- She’s a teacher
  (uso de determinantes (a/an/the,) u otras palabras (some, her,…) entre ‘s y el complemento.

  
  ○ Pronunciation: focus on “‘S”

➢ CONTROLLED PRACTICE:

  ○ Activity 1: order sentences with Saxon genitive
  ○ Activity 2: complete sentences with Saxon genitive

➢ Free practice: family matters on yellow press. Create the front page of a famous magazine: tell information about celebrities, describe their family. Presentation to class. Show the model to students.

HELLO!
British Royal Family's foursome:
Meet the new member:
Princess Charlotte!
Prince William is Lady Diana’s son. He is 34 years old. He is married to Kate Middleton. They have two children. The oldest is Prince George. He is Queen Elisabeth II’s great grandson and Prince Charles’s grandson. He has got a new sister. She is Princess Charlotte. She is the new member of the Royal Family. She is 1 year old. They are all very happy.
This is Kim. She is my English mother. Her son is Daniel. He is 30 years old. Daniel is Kim’s son.

Kim has got a bother. This is Grant. He is 43 years old. This is Albert. Albert is Grant’s boyfriend. He is from Holland.

This is Christian. He is Kim’s boyfriend. They are going to get married this year. Christian can speak English and French. He hasn’t got any children.

This is Elain. She is Kim and Grant’s mother. Also, she is Daniel’s grandmother and Christian and Albert’s mother-in-law.

I love my English family.

Review: family members, age.

New words: can speak, countries, get married.

CCQ:
- Where are they from?
- Who’s Daniel’s mum? / the mother of Daniel?
- Has kim got a brother?
- Who’s kim and Grant’s mother?
- Is Christian married to Kim?
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1. Put the family words in the box into the correct column of the table. (Write each word only once.)

<table>
<thead>
<tr>
<th>brother and sister</th>
<th>husband and wife</th>
<th>cousins</th>
</tr>
</thead>
<tbody>
<tr>
<td>boyfriend and girlfriend</td>
<td>grandmother and grandson</td>
<td>mother and daughter</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>male</th>
<th>female</th>
<th>both</th>
</tr>
</thead>
<tbody>
<tr>
<td>brother</td>
<td>sister</td>
<td>cousin</td>
</tr>
</tbody>
</table>

2. Add these words to the table at the top of the page.

<table>
<thead>
<tr>
<th>children</th>
<th>parents</th>
<th>grandparents</th>
</tr>
</thead>
<tbody>
<tr>
<td>granddaughter</td>
<td></td>
<td>aunt</td>
</tr>
</tbody>
</table>

Think of other words for ‘both’: siblings, children, grandchildren, parents, grandparents

Check pronunciation:


*Extra activities:

3. a. Study the family words. Then try the puzzle on page 144.
   b. Work in pairs. Test your partner like this.

Who's your mother's father? Your grandfather.

TEXT: (based on listening Nº 10 from Cutting Edge, Module 2, page 23)

1. Find Alex above and look at the photos of his family. What are the relationships between the people, do you think?
2. Look at the family tree on page 146 and check your ideas.

Listen and number the people above in the order that Alex talks about them.
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1- ALEX, 2- ELENA, 3- ENRIQUE, 4- BEATRIZ, 5- LUCAS, 6- LOURDES, 7- ROBERTO, 9- ISABELLA, 10- BELLA, 11- MATEO.

Check the words in bold. Then listen again and answer the questions. Who ...

- a is an economics student?
- b is forty-one?
- c has got a computer business?
- d is at school?
- e is really funny?
- f is a lawyer?
- g is very clever?
- h hasn’t got children?
- i is quite rich?
- j is really nice and funny?

Read the transcripts to check understanding.

- **Extract models:** Who is Lourdes? Who is Roberto? Who is Isabella?

**Recording 10**

My name’s Alex, or Alejandro in Spanish. My family are from Mexico, but we live in London. I’m eighteen and I’m an economics student at London university.

This is my family: my mum, Elena. She’s forty-one, and my dad, Enrique. He’s fifty-three. He’s got a computer business here in London. Then this is my sister, Beatriz. She’s at school. I’ve also got a little brother, Lucas, he’s only three. He’s really great … really, really funny.

This is my mum’s sister, Lourdes, I think she’s about thirty-six or thirty-seven. She’s a really big lawyer in Mexico. She’s very clever, I think. She hasn’t got any children … she isn’t married. And this is my dad’s brother, Roberto. He’s a businessman. He’s got four or five shops in Mexico City. I think he’s quite rich. His wife’s name’s Isabella. She’s a Spanish teacher. She’s really nice – really funny, and they’ve got two children. Bella’s about six, I think, and Mateo’s four.

- **Focus on meaning, form and pronunciation (look above).**

**CONTROLLED PRACTICE:**

- **Activity 1:** In pairs, look at these pictures. What’s the relation between them?
  Order the sentences to find out.
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To prepare this activity:
Print the following sentences and give them to the students cut into words.

<table>
<thead>
<tr>
<th>Steve</th>
<th>Tyler</th>
<th>is</th>
<th>Liv</th>
<th>Tyler</th>
<th>’s</th>
<th>father</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lynne</td>
<td>Beckham is</td>
<td>David</td>
<td>Beckham</td>
<td>’s</td>
<td>sister</td>
<td></td>
</tr>
<tr>
<td>Goldie Hawn is</td>
<td>Kate Hudson</td>
<td>’s</td>
<td>mother</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prince William is</td>
<td>Queen Elisabeth</td>
<td>’s</td>
<td>grandson</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Activity 2:** Complete the sentences with Saxon genitive (look at the activities from the PDF. There are 3 activities)

1. Draw Laura’s family tree.
   a. John is Laura’s father.
   b. Mary is John’s wife.
   c. Bernard and Rosemary are Mary and Anne’s parents.
   d. Alice has two brothers: Tony and John.
   e. Laura is Joe and Alison’s granddaughter.
   f. Anne’s son, Peter, is Laura’s cousin.
   g. Tom is Anne’s husband.
   h. Martin is Alice’s son.
   i. Sarah is Tony’s daughter.

2. Use the two sentences to make one sentence. Follow the example.
   a. Daniel has got a dog. The dog is called Bobs.
   b. Peter has got two sisters. Their names are Sarah and Nicky.
   c. The children have got new hamsters. The hamsters are behind the bookstore.
   d. I’ve got six cousins. Their surname is Parker.
   e. We’ve got a pet cat. Her name is Dolly.
   f. Jess has got two brothers. They’re at university.
   g. James has got a beautiful girlfriend. She comes from Spain.
   h. The twins have got a nice new French teacher. He isn’t very strict.

3. Write the questions and answers using the pictures and names.

   Whose book is this? — Lulu
   It’s Lulu’s book.
   Whose books are these? — John
   Whose chair is this? — Mary
   Whose desk _________? — Alex
   Whose _________? — Joey
   _________? — Greg
   _________? — Stella
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Ask students:
- What are these? Magazines
- What type of magazines? Elicit: gossiping magazines or yellow press (vs. pink press in Spanish)
- What part of the magazine is it? Front page.
- What can you find on a front page of a yellow magazine? Name of the magazine: Hello!, Ok!, People! Etc. Pictures of famous people = celebrities, and headline and news about them (text): getting married, getting divorced, having an affair, having babies.
- For higher level students: this link is more precise for parts of magazine http://www.magforum.com/cover_secrets.htm

Explain they are going to create a front page about celebrities describing their family. They can use name of well-known magazines or create their own magazine’s name. the front page must include: picture, headline and a short text about their celebrities’ description.

Show model to students.

![HELLO!](image)

**British Royal Family's foursome:**

Meet the new member: **Princess Charlotte**!

Prince William is Lady Diana’s son. He is 34 years old. He is married to Kate Middleton. They have two children. The oldest is Prince George. He is Queen Elisabeth II’s great grandson and Prince Charles’s grandson. He has got a new sister. She is Princess Charlotte. She is the new member of the Royal Family. She is 1 year old. They are all very happy.

They must create something similar. The teacher can provide few pictures of celebrities, colours, coloured cardboards, glue and scissors.
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- **Extra work:** students can write a brief text at home about their own family.
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Some of the students’ works
Bibliography

- Cunninham, Sarah; Moor, Peter; Eales, Frances: *New Cutting Edges*. Elementary. Listening CD.