

ABC University's Tutor/Mentor Connection

This is a Vision of the Tutor/Mentor Connection

We do not know if such an initiative exists anywhere in Chicago or the country.

Read other power point essays in the Tutor/Mentor Institute (at http://www.tutormentorexchange.net) to learn more of the Vision of the Tutor/Mentor Connection.

University Connection Vision

The ABC University Tutor/Mentor Connection will be the first or second resource that anyone in the world visits to learn about poverty and the roles volunteer tutors/mentors can take in helping children grow up safely and move through high school and college into careers.

"Significantly shifting demographics combined with information age technological advancements have created a need to ensure that all students are well prepared to work in a Twenty-first Century economy."

Debbie O'Leary, Assistant Director of Communications, School of Education, IUPUI, "Bridging The Gap: A seamless P-16 Education System is the Answer", Insight, Fall 2003

Young people who have the most severe unmet needs in their lives are particularly in jeopardy of participating in risk behaviors, such as dropping out of school, participating in violent behavior, or using drugs and alcohol.

Young people with the most severe unmet needs often live in very poor and high-risk neighborhoods with few opportunities to get the critical experiences needed for positive development. They often experience repeated racial and ethnic discrimination.

Such youth have a substantial amount of free, unsupervised time during their non-school hours.

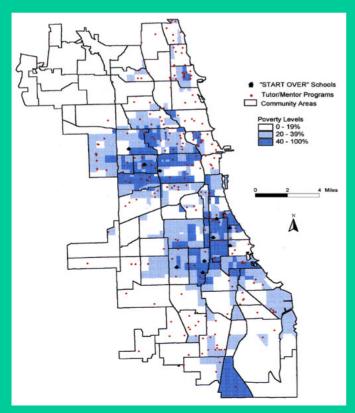
(from National Academy Press, Community programs to Promote Youth Development (2001).

Increasing the education level and high school graduation rates of young men can result in a \$1.4 billion savings to society.

(from a Joint Center for Policy Research working paper, "The Effect of Education on Crime", written by Lance Lochner and Enrico. See www.jcpr.org)

A high quality education, from preschool through college, is essential for success in the Twenty-first century economy.

ABC University Connection's Commitment to Total Quality Mentoring





Adult tutors & mentors can make a life-enriching difference in the lives of inner-city children and youth.

We don't just teach skills.

We take an active role in helping students and alumni succeed in applying these skills to solve problems and do effective work.

We don't just excel at distance-education.

We excel at maintaining a learning network that helps alumni connect with each other and with resources of ABC University and other members of the Tutor/Mentor Learning Network.

We don't want to put a band-aid on a problem, or be involved from a distance.

We want to take an active role in solving problems and innovating new ways to serve humanity.

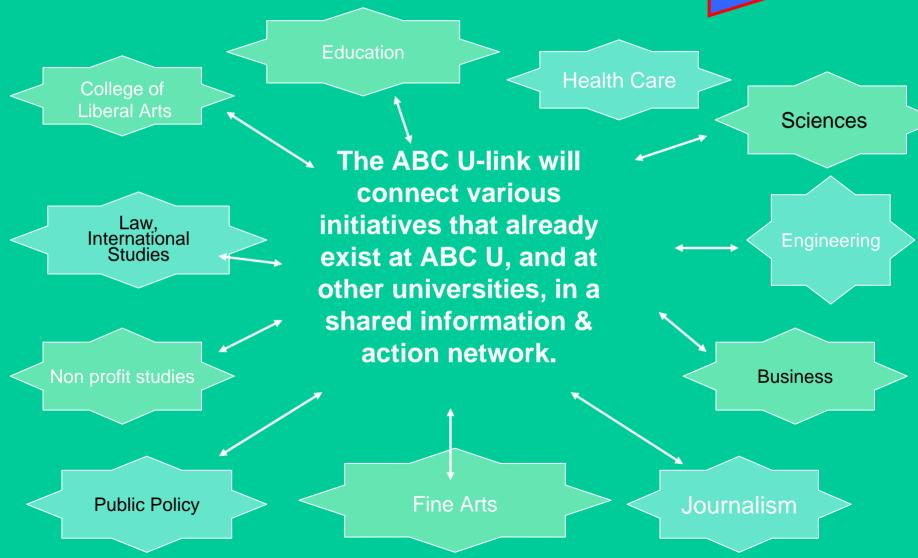
We believe in the inherent worth of all children. Children are literally our future, but disadvantaged children cannot hope to flourish personally or professionally in the future without direct personal investment from caring adults.

We take an active role in providing ideas, programs, people and financial resources to help disadvantaged children reach their full personal and professional potential.

We value volunteerism, service-learning, and the contributions our students, faculty and alumni can offer to improve the outcomes of community-based mentoring-to-career programs.

To organize and share information in an active, and long-term commitment to engage university students, faculty and alumni in activities that help children born in poverty be in the first stages of jobs and careers by age 25.

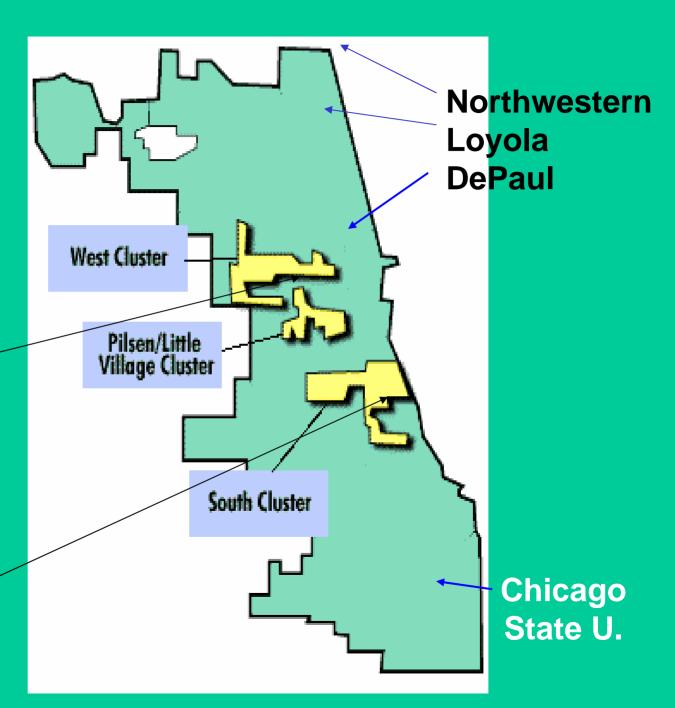
The ABC University T/MC site will unite all stakeholders around actions that help youth move toward careers.



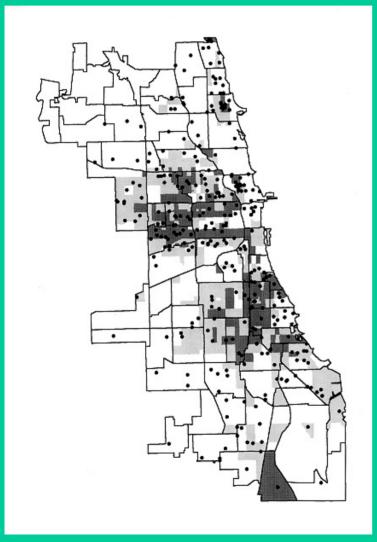
Any university can form and lead a Tutor/Mentor Connection that benefits an entire city.

University of Chicago at Illinois

University of Chicago



What ABC University Can Offer



- The long-term goal is that all tutor/mentor programs* have university partners that help them succeed in mentoring youth to careers.
- *tutor/mentor program locations are black dots on this map.

By mobilizing volunteers from area businesses to support neighborhood mentoring-to-career programs, a university enlists others to help recruit future students and provide teaching and learning opportunities for its students.

 To maximize the involvement of students, faculty and alumni in teaching, learning and research opportunities related to this mission

 To create a unifying vision that connects alumni with the university as life-long learners and partners in achieving this mission.

 Reduce the social costs of poverty by helping develop and staff programs that mentor youth from a birth in poverty, through school and into careers.

 Building goodwill and positive public relations for ABC University by making a needed investment in the local community

To this purpose, the ABC University Tutor/Mentor Connection, dedicates its efforts and resources.

University Connection Strategic Goals

1. Understand the opportunity for ABC University and its students, faculty and alumni to benefit from involvement in a mentoring-to-career strategy — and to contribute to the growth and success of this strategy in all parts of any city or state in the nation.

University Connection Strategic Goals

2. Connect existing programs and human resources within the university community to each other and to T/MC learning networks in order to maximize their effectiveness and reach.

3. Lead a Public Awareness Campaign that builds student, faculty and alumni involvement in the ABC University Connection.

University Connection Strategic Goals

- 4. Create a distance learning strategy that engages all stakeholders in learning, and innovation, that leads to more effective actions in more places where kids need help to move from poverty to careers.
- 5. Build productive alliances with key partners in the mentoring-to-career movement, such as the Tutor/Mentor Connection

Strategic Goal #1

Understand the opportunity for ABC University and its students, faculty and alumni to benefit from involvement in neighborhood mentoring-to-career programs — and to contribute to the growth and success of these programs in all parts of any city or state in the nation.

"It is clear that sponsoring youth mentoring is beneficial to hospitals"

From The Impacts on Hospitals of Youth Mentoring Projects: An overview for Decision Makers. Prepared for The Commonwealth Fund by The Lewin Group, Inc.

Research done by the ABC University T/MC will show the benefit to members of the university community.

The most tangible benefit may be the creation of a pool of potential students.

An equally important benefit will be the many opportunities for teaching, learning and research that this involvement creates.

Reduction of the social costs of poverty may be the greatest benefit to members and alumni of the university.

Other benefits include "enhanced external publicity and community recognition".

By serving as a resource and intermediary on such an important social issue, the university creates a reason for its alumni to stay involved.

What ABC University Can Offer

- While a university can operate mentoring-to-career programs that serve a small population of youth...
- A university can lead mobilizations that recruit students, faculty and workplace volunteers who support the growth of dozens of tutor/mentor programs near the university and throughout the city.

Strategic Goal #2

Connect existing programs and human resources within the university community to each other and to T/MC learning networks in order to maximize their effectiveness and reach

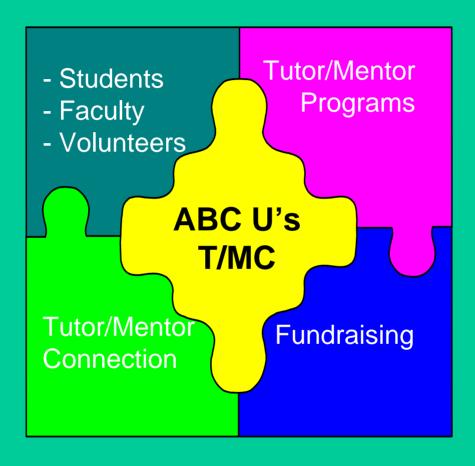
Connect Existing Programs

Secure 3-5 volunteers from the university community as key leaders in developing and evangelizing student, faculty and alumni involvement in a Tutor/Mentor Connection strategy.

Ensure Adequate Resources

Build a support system and that ensures a quality experience for student interns and volunteers so that they stay involved with the tutor/mentor movement and the ABC University Connection during their alumni careers.

Success = All Pieces Fitting Together



Strategic Goal #3

Create a Public Awareness and Marketing Campaign that builds student, faculty and alumni involvement in the ABC University Tutor/Mentor Connection.

- Become the number 1 source in the world for leadership of tutor/mentor programs and support organizations
 - Learn what works and teach students how to lead such programs
 - Learn what does not work and teach students and alumni how to overcome these obstacles

Teach T/MC involvement as a form of civic engagement and service-learning, so that alumni stay involved in the ABC University Connection as volunteers, leaders and donors for the rest of their lives.

Engage students, faculty, alumni and the University's Distance Learning resources in efforts that evangelize the tutor/mentor movement, and ABC University's involvement, on a daily basis.

- Become active partner in helping build capacity of neighborhood tutor/mentor programs
 - Become an intermediary that connects people, dollars, technology and ideas with local tutor/mentor programs throughout the country
 - Develop e-learning systems that systematically share the vast knowledge that is already available

- Create a "University-based tutor/mentor connection program in a box"
 - Show students, alumni and faculty ways for involvement in T/MC programs, networks and/or infrastructure
 - Provide step-by-step guidelines
 - Include brief video of testimonials
 - Develop curriculum that supports program development

 Create learning, research and publishing opportunities that encourage involvement.

 Use research to create and publicize "Baldridge-like" quality awards that recognize the involvement of alumni businesses

Strategic Goal #4

Create a Distance Learning Strategy that supports innovation, shares effective practices in more places, and increases resources for all tutor/mentor activities throughout the nation.

Such a forum makes the

ABC University Tutor/Mentor Connection a destination for anyone in the world who is committed to helping children move from a birth in poverty to the first stages of a job and career by age 25.

A Forum that Links various anti-poverty, college bridge, youth development and education-to-career initiatives of different departments within the university

 A forum where stakeholders can learn from each other and discuss research and practical application of existing knowledge

 And a forum where questions create new opportunities for research that fills voids in existing knowledge

 Include links to research on poverty, justice, healthcare, workforce development, education, etc.

 Case studies regarding students who have been mentored to careers, and of business and professional organizations who have supported such efforts.

 "One stop shopping" for other universities interested in pursuing a Tutor/Mentor Connection program.

- Visibly reinforce the need for involvement from the university community.
- Creating a mechanism that will evangelize T/MHC's vision within the ABC University network.

 Resource links for how to start a tutor/mentor program, or a tutor/mentor connection, with list of references.

 A resource for any organization looking to hire people who have been trained to lead Total Quality Mentoring Programs

Strategic Goal #5

The ABC University T/MC shares responsibility with the Cabrini Connections Tutor/Mentor Connection for supporting the growth of quality, long-term, mentor-rich programs in every poverty neighborhood

Tutor/Mentor Connection (T/MC)

By partnering with T/MC, and by helping similar T/MC structures grow in other cities and in business and professional associations, the University only bears part of the costs associated with achieving this result.

Partnering with the T/MC leverage existing Public Awareness Activities

 Add on to the Tutor/Mentor Connection's ongoing media campaign

Newsletter

Web sites

May & Nov. Conferences

Chicagoland Volunteer Recruitment Campaign

E-mail Marketing

Cabrini Connections Video and Art Festivals

 Support the growth of additional T/MCs and parallel strategies in other cities and at other Universities

Sharing the Responsibility

By partnering with the T/MC, ABC
University makes a commitment to
developing revenue streams that support
its actions, as well as those of the T/MC
and all other organizations needed to
mentor kids to careers in any
neighborhood of the country.



The ABC University Tutor/Mentor Connection does not yet exist.

It is a vision of the Tutor/Mentor

Connection (T/MC)

The ABC University Tutor/Mentor Connection can start as a student project, a research project, a departmental project, or as an alumni initiative.

Where ever it starts, the T/MC seeks to help it grow to its maximum potential.

If you would like to be one of the 3 to 5 volunteers who makes this idea a reality, contact the Tutor/Mentor Connection

www.tutormentorconnection.org 312-492-9614

c/o Cabrini Connections, 800 W. Huron, Chicago, Il. 60622

ABC University Connection

 "If this (initiative) is accepted and acted upon, it can change the way philanthropy and charities work together in America and throughout the world. It can change the future for millions of kids born into poverty each year."

> » --Daniel F. Bassill, President of Cabrini Connections and the Tutor/Mentor Connection



ABC University's Tutor/Mentor Connection (ABC-UC)