**Operational Plan**

Identifies the performance targets of individual business units and the way in which the targets will be achieved.

Discuss, clarify, confirm, monitor, review, reassess work expectations and requirements.

**SMARTER Goals: Specific, Measureable - me, Achievable – challenging, Realistic & responsible, Timely, Empower & encourage, Review & reward**

“What, when, where, how, who, evaluation.”

Team:

Strategic Purpose: Senior Phase Network

**Date: 7th Sept 2011**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key Result Area/ Goals** | **Key Performance Indicators**  **Quality, Quantity, Measurable** | **Strategies / Action** | **When By**  **Specifics** | **By Whom**  **Specifics** |
| * 1. Successfully manage the partnership progress of regional senior phase practitioners   2. Enable sub groups to meet and set own agendas for the year. (identify group leaders) | * 1. Regular, quality whole group events throughout the school year   2. Quality meetings with speakers and guests who contribute to an increase of knowledge of the practitioners | Engage SPN as a series of 3 sub groups to enable agenda facilitation  Partners with key organisations such as DET, Busy@work etc  1.2 Provide opportunities for knowledge accumulation, networking and partnering | 5th Dec  5th December  5th Dec | TM  Kate Ruddy, Ken Simpson, Lyn McDonald |
| 2.1 Sub groups successfully conduct 3 region wide events per anum | 2.1 Quality of feedback  Number of attendees engaged  2.2 Number of business-Industry participants who assist the process. | 2.1 use PB skills to identify and engage external partners to attend and participate in the  events.  2.2 The Hub identified as new partner and is working with SPN group A in 2012.  2.3 QUT identified as a new partner for whole of network. Will sponsor the Arts and support with Uni entry to disadvantaged groups | 5th Dec  November 2012  Nov 2012 | TM |
| 3.1 Establishment of partnerships between SPN and business Industry networks | 3.1 Number of quality partnerships recorded between the partners members  3.2 Number of sustainable partnerships that are created  3.3 Number of schools engaged on a continuum.  3.4 Number of students in the region that have benefitted in terms of attainment and transition outcomes. | 3.1 Use events to create opportunities between partners  3.2 Support partnerships with PB resources in formative stages  3.3 Maintain quality communication and events  3.4 Request regular feedback from SPN members | 5th Dec  Three new partnerships as a result.  CISCQ, QUT, Hub | TM  B Dickinson  M Neil,  S Nicilosi |
| 4. |  | 4.1  4.2  4.3 |  |  |
| 5. |  | 5.1  5.2  5.3 |  |  |
| 6. |  | 6.1  6.2  6.3 |  |  |

**Review Date:**