

**INDIVIDUAL FACULTY MEMBER PROFILE**

**Name: Marti Potadle**

**School: Lyons-Decatur Northeast Public School**

**Position: Third Grade Teacher**

**Subjects Taught: Spelling, Phonics, Reading, English, Math, Handwriting, Social Studies/Science/Health**

**I. FACULTY ASSIGNMENTS**

**TABLE A:** Classes, Assigned Duties or Planning Periods during the school day

Period/Time	Class/Assignment	Grade Level	Enrollment	Number per week	Length (Min)
9:15-9:45	Spelling/Phonics	3	13	5	30
9:45-10:25	Reading	3	13	5	35
12:45-1:00	Handwriting	3	13	3	15
1:00-1:30	English	3	13	3	30
1:30-2:00	English	3	13	2	30
1:30-2:30	Math	3	13	3	60
2:00-2:30	Math	3	13	2	30
2:50-3:20	S.S./Science/Health	3	13	5	30

**TABLE B:** Student Activity or other assignment scheduled before/after school day

Season	Activity	Student Enrollment	Sessions per week	Hours per week

**TABLE C:** All other professional activities in this school

Nature of Activity	Hours per week

**II. INDIVIDUAL FACULTY INFORMATION**

- 1. Name: Marti Potadle**
- 2. Secondary School from which graduated**

<b>Secondary School</b>	<b>Location</b>
Tekamah-Herman High School	Tekamah, Nebraska

**3. College and University Preparation**

<b>Institution</b>	<b>Years attended</b>	<b>Degree</b>	<b>Major</b>	<b>Minor</b>
Midland Lutheran College	1984-1988	Bachelor of Arts	Elementary Education	Behavioral Science
University of NE at Kearney	1990-1990	3 graduate hours		
University of NE at Omaha	1992-1992	6 graduate hours		
Wayne State College	1992-2002	26 graduate hours		
Northeast Community College	2001-2001	1 hour		

- 4. Areas of Certification and/or endorsement  
Elementary (K-9) Standard, Self-Contained General Education**

**5. Summary of professional school experience:**

<b>Position</b>	<b>School</b>	<b>Dates of Service</b>
Third Grade Teacher	Lyons-Decatur Northeast	1998-2009
Fourth Grade Teacher	Lyons-Decatur Northeast	1990-1998
K-3 Grade Teacher	Wranch School	1988-1990

**6. Describe any significant non-school teaching experience**

I am currently teaching Sunday school for the Emmanuel Lutheran Church in Tekamah, NE. In the summers I am involved with the planning and implementing the vacation bible school for area children.

**7. List current professional activities and memberships, including publications, special achievements, special recognitions, and professional presentations.**

**8. Describe specific staff development activities in which you have participated within the past five years that relate to your present assignment.**

Inclusion Practices in North Platte 10/20/09., Love and Logic 11/18/09., DIBELS Training at ESU 2 in Fremont in 2006/2007, Apple 1 to 1 Laptop Training – 8/09/09, Science Curriculum in 6/07, Reading Comprehension 2/12/08

**9. Describe any citizenship activities and community service within the past five years that relate your present assignment.**

**\*For the last five years I have organized a phone card drive for the active service men and women. The Lyons-Decatur Elementary children donate money to purchase phone cards for area service men and women.**

**\*The elementary children have participated in the heifer project where area businesses donated money based on students reading. The money was used to buy animals to feed impoverished families.**

## **JUDGEMENTS AND RECOMMENDATIONS**

### **Strengths**

*Describe those aspects of the school that are most satisfactory.*

*Current Technology Training*

*Laptops*

*Cooperative, knowledgeable staff*

### **Limitations**

*Describe those aspects of the school that are most in need of improvement.*

*Air conditioning in all classrooms*

*Playground placement*

*Time for collaboration with teachers/staff*

*Unsafe windows in many classrooms*

### **Recommendations**

*Describe, in priority order, specific means for correcting the limitations.*

1. Allow time each week for teachers to collaborate-2:00 dismissal one day/week or 10:00 start one day/week.
2. Put in window air conditioners or have the school rewired.
3. Replace windows.
4. Move the playground from behind the school where trucks/buses are driving through to the northwest corner of the school block where bike racks are located.