|  |  |
| --- | --- |
| Weeks | What we plan on doing Tuesday/Thursday: |
| One |  |
| Two |  |
| Three |  |
| Four |  |
| Five |  |
| Six |  |
| Seven |  |
| Eight |  |
| Nine |  |
| Ten |  |

are not starting week one with PCR just starting with papers and reading them

start talking about PCR and rtPCR

2collect frogs (mean swabbing frogs) one to culture and one to freeze GLP

3isolate DNA

culture the fungus (bio safety Dr. Skuse)

1envor implication - groups of 3 (5) have groups present to bio safety committee from one representative. Have groups discuss pros and cons and value of committees have papers reviewed. What is the worst case scenario? What are the implications?

PCR and control

sequence it (cut out of gel)

blast search

samples rtPCR (talk about curves) (use nanodrop) molar extinction coefficient

(hopefully) get results compare and contrast PCR and rtPCR

 RED taq (jump start)

Writing couple paragraphs each week turn it into a wiki at the end