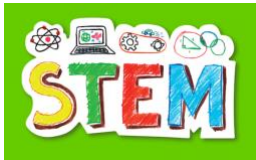


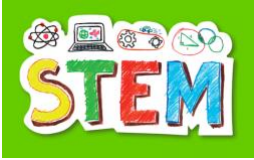
# REGISTRO

## LA LINGUA DELLE STEM

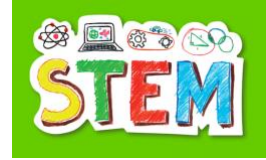
LESSONS	TOPIC DEVELOPED
1 16.12.20	<ul style="list-style-type: none"><li>• Reading Text: <a href="https://news.fnal.gov/2020/08/fermilab-to-lead-115-million-national-quantum-initiative-center-to-build-revolutionary-quantum-computer-with-rigetti-computing-northwestern-university-ames-laboratory-nasa-infn-and-additional-par/">https://news.fnal.gov/2020/08/fermilab-to-lead-115-million-national-quantum-initiative-center-to-build-revolutionary-quantum-computer-with-rigetti-computing-northwestern-university-ames-laboratory-nasa-infn-and-additional-par/</a> Activity: Comprehension questions</li><li>• My Slides for checking and understanding Focus on Grammar: Possessive 's Focus on Microlanguage and use it for everyday contexts</li></ul>
2 07.01.21	<ul style="list-style-type: none"><li>• Listening Text: When is a pandemic over? MCQ_S Activity</li><li>• Reading Test: <a href="https://ideas.ted.com/the-top-7-covid-19-vaccine-questions-answered/">https://ideas.ted.com/the-top-7-covid-19-vaccine-questions-answered/</a> MM_GF Activity</li><li>• My Slides for a general understanding</li></ul>
3 13.01.21	<ul style="list-style-type: none"><li>• My Slides to focus on Science as an instrument of human progress and not as a source of human destruction</li><li>• Listening Text: What is a Gravitational Wave? Activity: Fill in the gaps</li><li>• Reading Text: Address on Peace in the Atomic Era by A. Einstein (Feb 12, 1950) Activity: SAQ</li></ul>
4 20.01.21	<ul style="list-style-type: none"><li>• Reading Text: From the Royal Swedish Academy of Science for the Nobel Prize in Chemistry 2020 MM_HDG Activity</li><li>• Video activity: How CRISPR lets us edit our DNA - TED Conference by Jennifer Doudna Comprehension questions</li><li>• Listening Text: Bruno Giussani interviews Jennifer Doudna MM_I Activity</li></ul>
5 03.02.21	<ul style="list-style-type: none"><li>• My slides to introduce "The Great Race" Focus on some pronunciation rules</li><li>• Reading Text: Nature – April 25, 1953 Divide the text in Introduction/Development/Conclusions and find out the main key-points in each of them</li><li>• Reading Text: The dark lady of DNA? <a href="https://www.theguardian.com/theobserver/2000/mar/05/featuresreview.review">https://www.theguardian.com/theobserver/2000/mar/05/featuresreview.review</a> Groupwork: Build up a CmapTools and show us</li></ul>



<p>6 17.02.21</p>	<ul style="list-style-type: none"> <li>• My slides: Let's browse a photo album Focus on the importance of <i>"What you see is changed by what you know"</i></li> <li>• Listening Text: One year trapped in the ice SAQ_S Activity</li> <li>• Reading Text: Science Motivation (from MOSAiC Science Plan) MCQ_Q Activity</li> </ul>
<p>7 24.02.21</p>	<ul style="list-style-type: none"> <li>• My slides to introduce Paris Climate Agreement</li> <li>• Reading Text: <a href="https://unfccc.int/sites/default/files/english_paris_agreement.pdf">https://unfccc.int/sites/default/files/english_paris_agreement.pdf</a> Activity: Explain an article and give a suggestion</li> <li>• Listening Text: The State of the Climate Crisis Activity: Identify the current situation in the countries mentioned: what is each country doing to reach its targets?</li> <li>• Video activity: some sequences of the 2016 documentary <i>Before the Flood</i> directed by Fisher Stevens and narrated by Leonardo Di Caprio</li> </ul>
<p>8 03.03.21</p>	<ul style="list-style-type: none"> <li>• My slides to introduce Bletchley Park</li> <li>• Video 1: <a href="https://www.youtube.com/watch?v=w1WVpOzgrL4">https://www.youtube.com/watch?v=w1WVpOzgrL4</a> Comprehension Activity in 3 steps</li> <li>• Video 2: a sequence from the 2014 film <i>The Imitation Game</i></li> <li>• Reading activity: the first paragraph from <i>Computing Machinery and Intelligence</i> by A.M. Turing</li> </ul>
<p>9 10.03.21</p>	<ul style="list-style-type: none"> <li>• My slides to introduce the visual book <i>Radioactive</i> and the Curie family</li> <li>• Reading Text: <a href="https://www.washingtonpost.com/entertainment/books/radioactive-marie-and-pierre-curie--a-tale-of-love-and-fallout-by-lauren-redniss/2011/11/02/gIQANSMBDN_story.html">https://www.washingtonpost.com/entertainment/books/radioactive-marie-and-pierre-curie--a-tale-of-love-and-fallout-by-lauren-redniss/2011/11/02/gIQANSMBDN_story.html</a> Activity: Write a back cover for the book by Redniss</li> <li>• Listening Text: The genius of Marie Curie <a href="https://www.youtube.com/watch?v=w6JFRi0Qm_s">https://www.youtube.com/watch?v=w6JFRi0Qm_s</a> Activity: Conceivable or Absurd?</li> </ul>
<p>10 17.03.21</p>	<ul style="list-style-type: none"> <li>• My slides to introduce the voyage of HMS Beagle and the concept of evolution</li> <li>• Listening Text: Theory of evolution. How did Darwin come up with it? (BBC News) Activity: Complete the table with the info requested</li> <li>• Reading Text from <i>The Descent of Man</i> by C. Darwin Comprehension questions</li> </ul>
<p>11 24.03.21</p>	<ul style="list-style-type: none"> <li>• The insane engineering of Perseverance Rover Writing Activity: Create a webquest surfing the site <a href="https://mars.nasa.gov/mars2020/">https://mars.nasa.gov/mars2020/</a></li> <li>• Listening Text: <a href="https://www.nytimes.com/2021/03/02/science/mars-perseverance-nasa-astronomy.html">https://www.nytimes.com/2021/03/02/science/mars-perseverance-nasa-astronomy.html</a> Activity: Listen and write</li> </ul>
<p>12 07.04.21</p>	<ul style="list-style-type: none"> <li>• Biomedical Engineering for Prosthetics Research Reading Text: <a href="https://news.umich.edu/u-m-student-draws-on-personal-experience-for-prosthetics-research/">https://news.umich.edu/u-m-student-draws-on-personal-experience-for-prosthetics-research/</a> MCQ_Q Activity</li> </ul>



Liceo Classico "Gioacchino da Fiore" – Rende (CS)  
Prof.ssa Fabiola Salerno – a.s. 20/21



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|--|---|
|  | <ul style="list-style-type: none"><li>• <b>Questionario di gradimento</b></li></ul> |
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