

INDIVIDUAL FACULTY MEMBER PROFILE

Name: Deb Hightree

School: Lyons-Decatur Northeast Public School

Position: Elementary Resource Teacher

Subjects Taught: Elementary Resource

I. FACULTY ASSIGNMENTS

TABLE A: Classes, Assigned Duties or Planning Periods during the school day

Period/Time	Class/Assignment	Grade Level	Enrollment	Number per week	Length (Min)
8:30-9:00	Sound Partners Int.	4	1	5	30
9:00-10:30	Lang. for Learners/IEP Goals	K	2	5	90
11:00-11:20	Sound Partners	2	1	4	20
12:00-12:35	Classroom/Math	1	21	5	35
12:40-1:00	Corrective Reading	5	1	5	20
1:00-1:40	Classroom/Math	2	12	5	5
1:40-2:00	Corrective Reading	6	1	5	20
2:00-2:30	Math	1	1	5	30
2:45-3:00	Social Skills	1	1	4	15
3:00-3:30	Sound Partners K	1	1	5	30

TABLE B: Student Activity or other assignment scheduled before/after school day

Season	Activity	Student Enrollment	Sessions per week	Hours per week

TABLE C: All other professional activities in this school

Nature of Activity	Hours per week
SAT member	varies

II. INDIVIDUAL FACULTY INFORMATION

- 1. Name: Deb Hightree**
- 2. Secondary School from which graduated**

Secondary School	Location
Osmond Community School	Osmond, NE

- 3. College and University Preparation**

Institution	Years attended	Degree	Major	Minor
Wayne State	1979-1985	BA in Educ.		

- 4. Areas of Certification and/or endorsement**

Elem. Ed. K-6, Special Education K-12

- 5. Summary of professional school experience:**

Position	School	Dates of Service
Gr. 4-8 Classroom Teacher	Dist. #25, Rural School	1988-1990
Substitute Teacher K-12	LDNE	1990-1991
HS Title Teacher	LDNE	1991-1993
Half time K-6 Resource/Half time Kindergarten	LDNE	1993-2004
Upper Elem./HS Resource	LDNE	2004-2007
K-4 Resource	LDNE	2007 to present

- 6. Describe any significant non-school teaching experience**

Worked for Region IV/Northstar Services part time for 15 years. I worked with individuals with Severe Mental Handicapping conditions. (1986-2001)

- 7. List current professional activities and memberships, including publications, special achievements, special recognitions, and professional presentations. NSEA & LDEA**

- 8. Describe specific staff development activities in which you have participated within the past five years that relate to your present assignment.**

Intro. to Early Childhood, various workshops relating to improving student reading, Autism related workshops. (ex. Intro to Autism/Aspergers, 3 Day Teach, PECS, Communication of Nonverbal Students), Differentiating Instruction Strategies to Reach Multilevel Students, Love and Logic, Transitioning Students from Pre-K to Kindergarten, IEP writing and updates, Inclusion of Students with Special Needs, The Big 5 Traits of Reading, Sound Partners, Stepping Stones, Reading Data Meetings, DIBELS Next

- 9. Describe any citizenship activities and community service within the past five years that relate your present assignment.**

III. JUDGEMENTS AND RECOMMENDATIONS

Strengths

Describe those aspects of the school that are most satisfactory.

Technology advances. Opportunities and support for teacher training in many areas. Staff willing to try new things. Air conditioning in all elementary areas of the school. Reading data meetings

Limitations

Describe those aspects of the school that are most in need of improvement.

Improvement of building. Windows are old and inefficient.

Time for collaboration between teachers.

Growing population of students with specific needs and need for certified personnel to serve them

Recommendations

Describe, in priority order, specific means for correcting the limitations.

Possibly find a grant that would help replace windows in old building part of school

Allot time for teachers to collaborate during in-service time.

Continue to find ways to meet the needs of students with needs.