

INDIVIDUAL FACULTY MEMBER PROFILE**Name:** Janelle Seagren**School:** Lyons-Decatur Northeast Public School**Position:** Business Education**Subjects Taught:** Accounting, Business Law, Personal Finance, Entrepreneurship, Computer Applications, Advanced Computer Applications, Junior High Computer Applications, Junior High Keyboarding, Elementary Keyboarding grades 5 & 6**I. FACULTY ASSIGNMENTS****TABLE A:** Classes, Assigned Duties or Planning Periods during the school day

Period/Time	Class/Assignment	Grade Level	Enrollment	Number per week	Length (Min)
Period 1	Entrepreneurship/S1	10-12	9	5	50
	Business Law/S2	10-12	9	5	50
Period 2	School Imprv./S1	NA	0	5	50
	Computer App./S2	9	20	5	50
Period 3	Accounting I	10-12	10	5	50
Period 4	Plan	NA	0	5	50
Period 5	Lunch Duty/S1	NA	0	5	25
	Personal Finance/S2	10-12	10	5	50
Period 6	Elem Keyboarding 5	5	5 - 18	1	50
	Elem Keyboarding 6	6	6 - 27	1	50
Period 7	JH Computer App. 8	8	21	2.5	50
	JH Keyboarding 7	7	11	2.5	50
Period 8	Advanced Computers	10-12	12	5	50

TABLE B: Student Activity or other assignment scheduled before/after school day

Season	Activity	Student Enrollment	Sessions per week	Hours per week
Winter	Speech	10	5-6	12
All Year	FBLA	47	Monthly	Varies (ave. - 4)

TABLE C: All other professional activities in this school

Nature of Activity	Hours per week
SIP Committee	Varies
Data Committee	Varies
Learning Web Team	Varies
Crisis Team	Varies

JUDGEMENTS AND RECOMMENDATIONS

Strengths

Describe those aspects of the school that are most satisfactory.

Technology – Our school has both up-to-date hardware and software.

Professional Development – Teachers have many opportunities to learn new skills.

Extra-Curricular Opportunities – Students have the opportunity of participating in many activities throughout the year.

Limitations

Describe those aspects of the school that are most in need of improvement.

Equality among Activities – Schedules need to be analyzed to allow for equal opportunity for all activities to meet and practice. Best practices need to be implemented to ensure the same standards, expectations, and privileges are provided for each activity. Students should be commended for participating in multiple activities and not forced to choose, as small schools need everyone in order to be successful.

Curriculum Alignment- Some alignment is present but bridges need to be created to connect P-16.

Community Building - While much effort is made to promote the school within the community, more effort could be made to promote building a community within the school. Implementation of character education and building community activities are needed to improve areas such as respect, honesty, responsibility, etc.

Recommendations

Describe, in priority order, specific means for correcting the limitations.

Curriculum Alignment- Time needs to be allotted throughout the year to develop curriculum P-16.

Equality among Activities – Schedules need to be created allowing all activities time to prepare during prime-time after school hours, number of students involved should be taken into consideration in the scheduling. Promotion/support should be done for all activities such as allowing all members of the team (jv and varsity) to attend district events.

Community Building - Once a month, students could gather together in the morning. Energizers could be used to get students working together in groups providing for interaction and relationship building.